

# BROAD VIEWPOINT Newsletter

September 2021  
Volume 1, Issue 1

Principal Dr. Josh Kisten  
Assistant-Principal Rocio Morell



## Principal's News

Dear Broadview Families,

Greetings! Thank you for an excellent beginning of the 21-22 school year. Our current number of students stands at approximately 700. Our core business of teaching and learning is well underway with the completion of our first diagnostic period utilizing iReady Reading and Math and Imagine Learning for our English Language Learners. The purpose of the diagnostics is to gauge our students' present levels of performance in order to place them on a successful learning path, for academic success. iReady is an online program that is also accessible from home. In addition, our district has adopted a new core reading series entitled

"Benchmark Advance" for our kindergarten through fifth grade students. This is a comprehensive reading series that integrates all content areas such as science and social studies. It also includes intervention strategies for our students that are below grade level. Your child's teacher can provide you with more detailed information regarding these items.

We need your assistance in curbing tardiness for a number of students. Please note that school

We're on the Web!  
[www.browardschools.com](http://www.browardschools.com/broadview)  
[/broadview](http://broadview)

begins promptly at 8AM. Students that are tardy are not only missing critical academic instruction but also interrupt the classroom flow. We urge you to reinforce the lifelong habit of being on time. Please remember that cell phones are not allowed in our school zone while dropping off or picking up students.

**WE NEED YOU!!** If you have some time to volunteer, please let us know. You must complete the volunteer application at [www.browardschools.com](http://www.browardschools.com). We need officers for our Parent-Teacher Organization (PTO) and our School Advisory Forum (SAF). Please contact our office at (754) 322-5500 if you are interested. We thank you in advance!

As always, thank you for placing your trust in us in educating your child. Please feel free to contact us with any questions you may have.

Sincerely,

*Dr. Josh Kisten*

Principal

## Upcoming Events

- ◆ 9/30-Kids of Character-Cooperation
- ◆ 10/5- Fall Picture Retakes
- ◆ 10/14- SAC/PTA Meeting at 5:00 pm. Parent Night
- ◆ 10/19- Early Release
- ◆ 10/20- Teacher Planning Day-No School for Students
- ◆ 10/23-10/29- Red Ribbon Week
- ◆ 10/29- Reading Round up Parade



Hello Parents and welcome to another great school year at Broadview Elementary!

The 2021/2022 school year has been off to a great start!

There are several things happening in the world of Guidance this month, but most importantly the focus is our Character Trait of Cooperation; meaning to work with others to accomplish a common goal.

Ask your student's what it means to cooperate with others and how we can use cooperation every day.

It is important for students to learn the skills necessary to cooperate in their everyday lives.

Some Suggested Home Activities for Cooperation in September:

1. Have family members make a cooperation chart for home. Talk about what chores need to be done and who can work together to get each chore accomplished. List all the ways the family benefits from COOPERATING to complete the listed chores.
2. Have students make a cooperation collage using magazine pictures or illustrations drawn by students. They can also cut out or write words instead of using pictures, such as "share," "work together," "talk it over," "take turns," etc.

---

# Welcome to Kindergarten!

Welcome to the Greatest Classrooms On Earth!!!!

The Kindergarten Team welcomes all students and parents to the school year 2021- 2022. We are so excited and are looking forward to a very exciting year, one full of fun while learning! We will start off the school year with assessing students in reading, and math. This data will help us to find their strengths and weaknesses and for us to plan effective instruction. We will discuss rules and routines which we will use to set a positive environment for learning.

Here is some important information:

- 1- Please check your email daily for important information. If you have not provided an email, please do so as soon as possible.

- 2- Check your child's bookbag daily, complete and return all documents to school when needed.

If you have any questions or concerns, do not hesitate to call us, leave us a message or send us an email. We look forward to meeting everyone during our conferences where we will have more detailed information on the Kindergarten curriculum and other important issues.





Welcome to First Grade! We are looking forward to getting to know both you and your child throughout the year. For now, here's a look at what's happening during your child's school day:

In reading, we have been learning about the strategies that good readers use when coming to a word that is unfamiliar, including:

- Get your mouth ready for the first sound (onset)
- Look for picture clues
- Blend the sounds together

Please be sure to practice these strategies with your child as you read with him/her on a daily basis.

We are practicing our foundational skills in Phonics and Phonemic Awareness by listening to beginning sounds, ending sounds, rhyming words and blending sounds together to make words.

In math, we are working with addition and subtraction strategies, including:

- Using pictures to count

- Using manipulatives by putting together and taking apart.

Ways You Can Help Your Child:

- **Check the yellow folder each night.** Please make sure all papers that need a parent signature are returned, and your child's homework (ELA and Math) is done daily.
- Make sure your child gets a good night's sleep and eats a nutritious breakfast.
- Make sure your child reads for 15 minutes every day.
- Continue to help your child become independent with **tying shoes** and writing his/her first and last name.
- Encourage your child to do his or her best and give praise for all accomplishments and effort.

We need headphones/earbuds! Since we like to incorporate technology into our learning, headphones or earbuds are a must. If your child has not brought some in, please do so a.s.a.p.

Looking forward to a FANTASTIC year as we learn at "The Greatest School On Earth."



We have been actively setting our classroom routines and establishing our school and classroom behavior plans. We have been reviewing phonics, grammar, reading and basic math skills. We are concentrating on the following standards and skills:

In **Phonics** - Short Vowels, Blends, Consonant Digraphs as well as Open and Closed Syllables

In **Grammar** - Nouns, Contractions, Possessives

In **Reading** - Answering "Wh" questions, Identifying Story Structure, and focusing on the central idea and relevant details; we are also using context clues to determine word meanings while learning about Animal Habitats

In **Math** - Even and Odd Numbers, Basic Addition and Subtraction Using Making a Ten and Number Lines

# THIRD GRADE squad

Dear parents and guardians,

Welcome to 3rd grade! Third grade is an exciting time as children come upon new learning adventures. Together, we will work to ensure that your children have a successful year. This is a year of important transitions, as well as gaining new skills. We hope to make your child's learning experience a fun and exciting one, and we hope to instill a love of learning. So many things happen in Third Grade! It is very important to keep in mind that we all build on small successes. Children will progress at their own rate, acquiring skills as they are developmentally ready. Maintaining their self-esteem and building a secure foundation for future growth will always remain a priority in our third grade.

Here are some ways you can help:

-Celebrate your children's success, no matter how small it may seem.

-Read to and ask them questions about their learning every day, if possible. This will keep them enthusiastic about learning and proud of their work!

-Parent/Teacher Communication: We believe that a good parent-teacher relationship is necessary for maximum school success and now more than ever. We must make sure we team up to motivate the children to stay engaged and do their best with our new way of learning. Throughout the year we will communicate with you through emails, telephone calls, progress reports and parent-teacher conferences. We encourage you to contact us if you have any questions or concerns at any time.

We are looking forward to working with your children and helping them achieve their full potential.

Welcome back!!

This is going to be an exciting year of learning in fourth grade!

Your child will have 2 teachers – one for Reading, Language Arts, and Social Studies, and one for Math and Science. This year, your child will be challenged to think and analyze content across the curriculum. They will be encouraged to be more independent and responsible in their learning. They will work on life skills, such as staying organized, prioritizing tasks and staying focused during independent work. Here are some other skills we will be tackling over this next month:

- In phonics, your child will be reviewing several skills, including long vowels, r-controlled vowels, syllables, affixes, and homophones.
- In reading, your child will be looking at finding the author's purpose of books and making connections between texts on the same topic.
- In writing, your child will review the writing process and how to write using sources.
- In math, your child will dive deeply into place value, and use it to compare, round, add, and subtract numbers.
- In science, your child will learn about rocks and minerals.
- In social studies, your child will begin learning about primary and secondary resources we have in Florida.

As you can see, we have lots of learning right from the start! How can you help?

- Make sure to check your child's agenda and homework daily.
- Have a daily routine at home for snacks, homework, and bedtime. This helps your child feel independent and know what's expected.
- Take time to review classwork and homework with your child. Just a few minutes each night makes a world of difference!



# 5th Grade ROCKS

The fifth-grade teachers at Broadview Elementary would like to welcome all our students to a productive school year full of learning and academic fun. We are looking forward to a dynamic partnership with you to ensure our children can achieve their highest potential. We believe that a good parent-teacher relationship is necessary for maximum school success and now more than ever. We must make sure we team up to motivate the children to stay engaged and do their best. Throughout the year

- how relevant details support the central ideas
- Explain how text features contribute to overall meaning
- Track the development of an argument
- Analyze an Author's Perspective or Purpose
- Write Expository Essays
  - Use Conjunctions to Join Words and Phrases
  - Vary Sentence Structure

### **In Math, students will**

- Read and write whole numbers through hundred million
- Model, read, and write decimals to the thousandths
- Recognize the 10 to 1 relationship among place value positions
- Write and evaluate repeated factors in exponent form

### **In Science, students will**

- the scientific method, variables affecting scientific investigation, and types of scientific investigations
- Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.
- Compare and contrast the function of organs and other physical structures of plants and animals, including humans, for example: some animals have skeletons for support -- some with internal skeletons others with exoskeletons -- while some plants have stems for support.

We thank you for your support and look forward to meeting you.





Welcome Broadview Elementary Family to the 2021-2022 school year! I am honored and excited to be the Literacy Coach at Broadview Elementary School, yet another phenomenal year. My priority is to help all students reach their highest potential in Reading and Writing. To ensure every child rises to his or her full potential, we must have a solid partnership between the home and school. Should you have a Reading and/or Writing concern, please do not hesitate to reach out to me at 754- 322- 5529.

All parents want their child(ren) to succeed in school. My Literacy Coach Corner is a guide designed to give parents ideas and tips that will improve their child(ren)'s potential for success in school.

Solid research shows that children from homes where parents are engaged with their children and their children's schools:

- Earn better grades
- Get better test scores
- Enjoy school more

Lets begin with the State Standards. The State Standards are national standards that say what K-12 students are expected to learn in English Language Arts. For older students, the standards expand to include literacy in history/social studies, science and technical subjects.

Despite the complexities of the standards, there are several basic ways parents can support their child's learning. The recommendations below line up with the four broad areas of the Florida State Standards: Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range and Level of complexity.

## **Key Ideas and Details**

*What it means:* Your child will be encouraged to carefully read many books and texts. With these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

*How parents can help:* After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, "Is the spider and insect? How is a spider different than an insect?"

## **Craft and Structure**

*What it means:* The standards within this area (or "strand") focus on specifics within a book, for example an author's specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

*How parents can help:* During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms ("sick as a dog," "a dime a dozen.") Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.

## **Integration of Knowledge and Ideas**

*What it means:* Within this strand, students will be working to compare and contrast details from stories, describe key ideas using details I informational text, and tell how two texts on the same topic differ.





## READING GAMES

### Activities with Letter Tiles

**Making Words:** have your child make as many different words as he/she can. Each time a word is made, have the child write it on a sheet of paper. Have the child say the word as he/she is making it with letter tiles and when he/she writes the word.

**Name Game** – Have your child make names of family members and friends with the letter tiles. Have him/her read the names. Then mix up the letters and see what other words can be made from the letters.

**Alphabetical Order** – have your child put a set of lowercase letters in correct alphabetical order.

**Making New Words** – build several words and show the child how to change, add, or take away a letter or letters to make a new word. Examples are: *cat, can, man, men, met, tap, clap, claps, flaps, flips, flipped, slipped* (notice one letter changes each time to make the next new word).

**Rhyming Pairs** – make a word such as *cut*. Say the word and have the child say a rhyming word and make it with the letters below the first word.

**Crossword Letters** – you make a word, and then the child adds a word that starts from one of the letters. The word can go across or down.

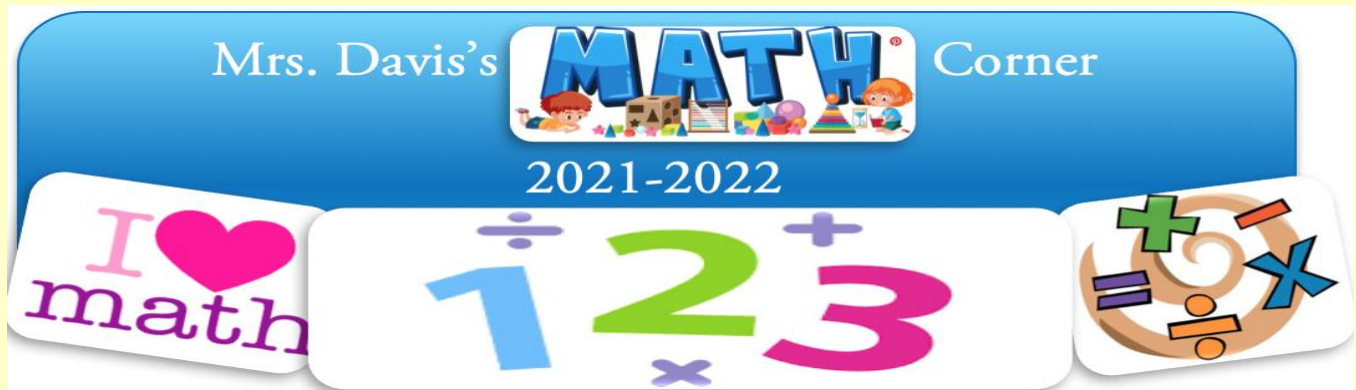
**Describing Words** – make a describing word (*red, thin, cold*). Then have the child make a describing word and continue taking turns, making as many describing words as you can. Read the words.

- Can also do this with action words (verbs)

**Adding Endings** – Make an action word such as *read, sew, plant*. Invite the child to add as many different endings as possible (*reads, reading, reader; sew sewing, sews; plant, plants, planted, planting, planted*).

**Changing Vowels** – make a simple three-letter word. Ask the child to change the vowel to make a new word (for example: *cat, cut, cot; hop, hip; hat, hit, hot, hut*).





Hello, my name is Kaisha Davis. For the past seven years, I have been a member of the Broadview Staff as a fourth-grade teacher. I am excited to serve in my new role, as the Math Coach for this 2021-2022 school year. I would like to welcome back all our lovely students to a thrilling and productive school year full of academic-fun and learning.

The world around us is comprised of math that we can learn from. This school year we are going to focus on improving Math in three major areas. The first area of focus is Facts Fluency.

Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 <sup>1</sup> Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 <sup>2</sup> Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication

### What is Math Facts Fluency?

Math facts fluency is the ability to accurately and quickly recall addition, subtraction, multiplication, and division math facts through conceptual learning, fact strategies, and memorization. Mathematical fluency is a required component in state educational standards. Math fluency consist of four parts: Flexibility, Appropriate Strategy Use, Efficiency, and Accuracy.

### Why is Math Facts Fluency Important?

Math fluency is important because it:

- ✚ Contributes to students' ability to solve more difficult problems quickly and with more accuracy
- ✚ Leads to success in students' future mathematics courses and careers
- ✚ Build confidence in students' mathematical ability

### How can I help my student(s) improve their fluency?

- ✚ Ensure your student(s) commit to daily practice of math facts
- ✚ Practice math facts through use of flash cards or making flash cards
- ✚ Practice on Explore Learning Reflex and I-Ready. These sites can be accessed through the student Clever dashboard
- ✚ Use a math fact fluency app
- ✚ Listen to and sing songs about math facts
- ✚ Count with your student(s)
- ✚ Ask your student(s) to look for and identify number patterns
- ✚ Avoid talking negatively about Math
- ✚ Play math facts games! Math is part of so many games. Have some FUN!



Parents please make sure that your child is in school every day! If your child is absent, please make sure to call our attendance line and excuse their absence at 754-322-5502.

Regular attendance is a key factor in a child's academic success. Regular attendance is when a student attends more than 95% of the academic school year; this may include up to 8 absences in a 180-day school year.

The Florida Legislature finds the association with poor academic performance and nonattendance to be so important that each school district must take an active role in promoting attendance as a means of improving student performance. The State also finds that early interventions are the most effective way of producing good attendance habits that will lead to improved student learning and achievement.